

## *Learning About Learning*

### **Parent Workshops**

**2011-2012**

In recent years, 95% of RPCS teachers and administrators have attended a one week Schools Attuned workshop generously supported by the RPCS Parents' Association. Schools Attuned is offered by All Kinds of Minds, a not-for-profit organization that translates the latest research from neuroscience and other disciplines on how students learn — and vary in their learning — into a powerful framework that educators can use in the classroom.

This year, RPCS is pleased to offer parents a series of workshops that All Kinds of Minds has designed for parents: Learning About Learning. These workshops are designed to develop a partnership between parents, educators, and students to support success in school and at home. The program assists parents who are seeking information and strategies to help their children experience success in learning.

The workshops are free, but advanced registration is required to ensure that we have sufficient materials on hand. Participation in each workshop is limited to 30 parents so please sign up early to avoid disappointment. The workshops are targeted to parents of students in Grades K – 8, but Upper School parents are more than welcomed to attend.

To register for the workshops, please email Carla Spawn-van Berkum, Assistant Head of School for Academics, at [vanberkumc@rpcs.org](mailto:vanberkumc@rpcs.org) with the name(s) of the parent(s) who will attend and the workshop(s) s/he will attend. You will receive a confirmation email prior to the workshop date.

***NOTE: These workshops are a repeat of the workshops offered in 2009-2010.***

**Mastering the Challenge of Homework** – This workshop will investigate the demands of homework and strategies for helping students during homework time.

Friday, ~~October 14~~, 8:00 am – 9:30 am – Trustee Seminar Room

Friday, **October 21**, 8:00 am – 9:30 am – Trustee Seminar Room

**Organized for Learning** – This workshop will examine the organizational demands of learning. Participants will leave with strategies for helping students become more organized with time and materials.

Friday, January 13, 8:00 am – 9:30 am – Trustee Seminar Room

**Paying Attention** – This workshop explores the different parts of Attention and their impact on learning. Participants will learn strategies for helping students manage the different parts of Attention.

Thursday, February 23, 8:00 am – 9:30 am – Trustee Seminar Room

**Learning and Self Esteem** – This workshop will explore how learning strengths and weaknesses contribute to self-esteem. Participants will learn strategies and communication techniques to support learning and self-esteem.

Thursday, April 19, 8:00 am - 9:30 am – Trustee Seminar Room

