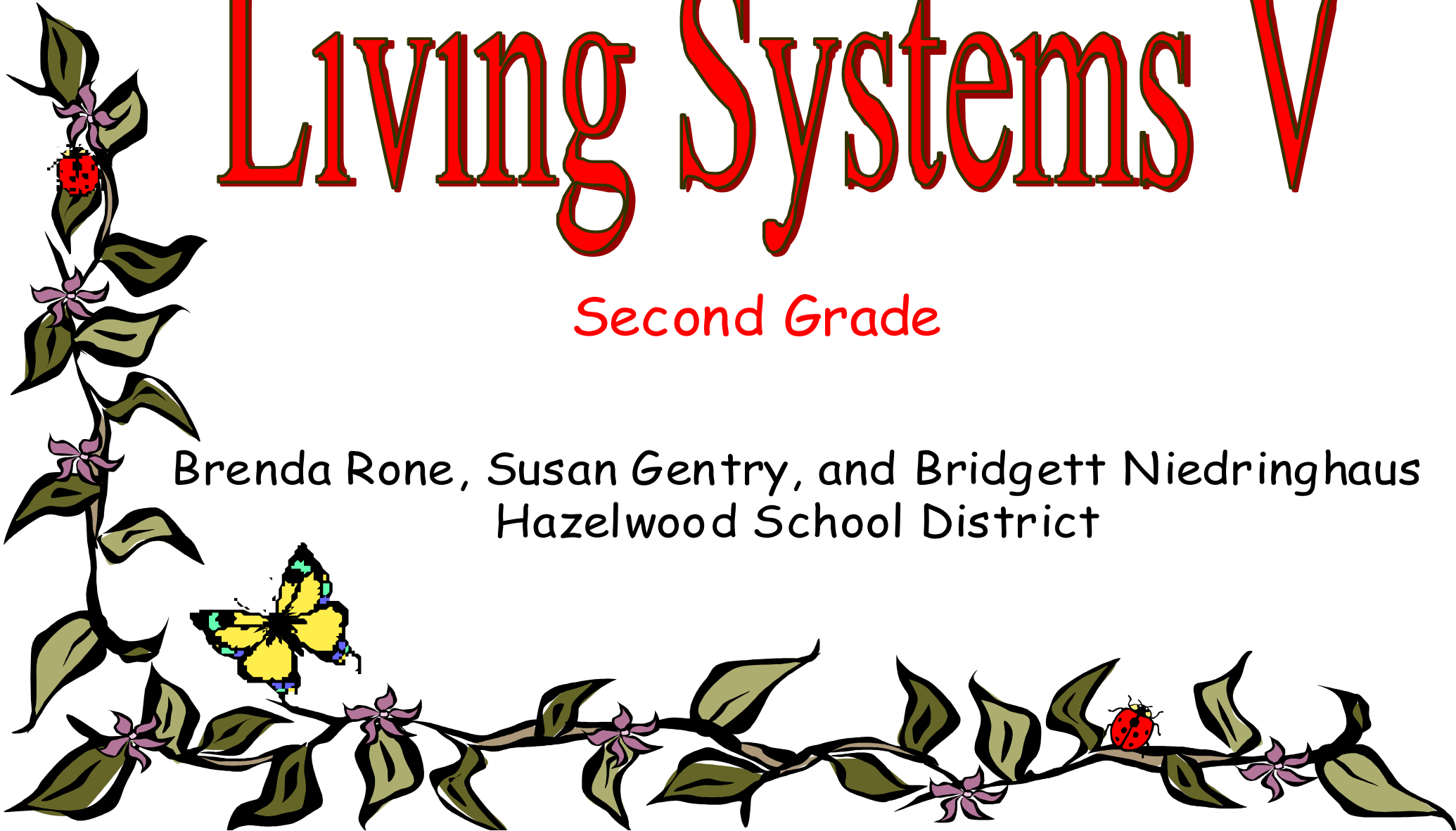


# Living Systems V

Second Grade

Brenda Rone, Susan Gentry, and Bridgett Niedringhaus  
Hazelwood School District





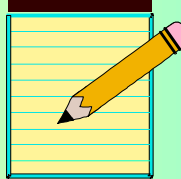
These lessons are designed to reinforce:  
State Science Standard 3

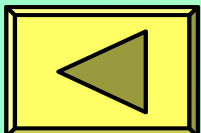
## VII Living Systems

- A. Structure, Function, and Characteristics
  - B. Life Processes
  - C. Diversity
  - D. Reproduction
  - E. Adaptation and Evolution
- 



## Teacher Page

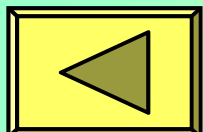
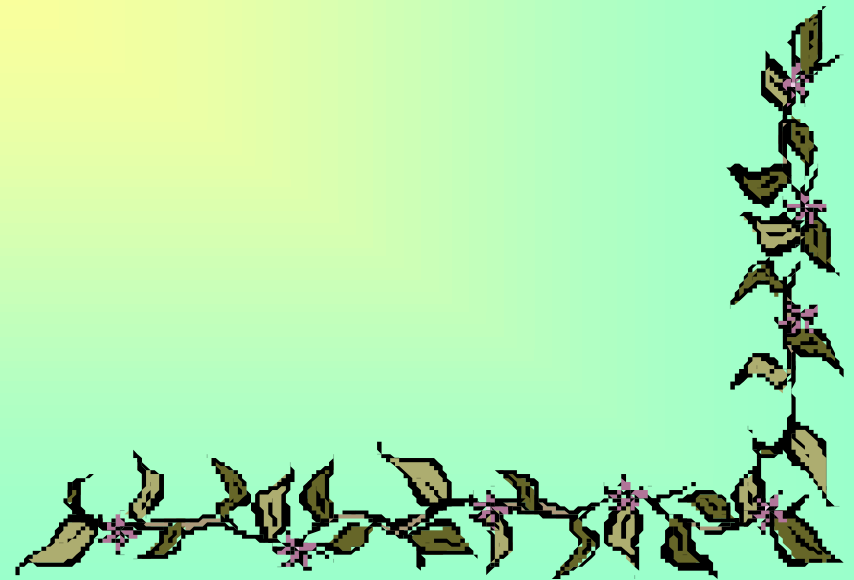
- Second Grade, Show Me Standard, Science 3
- The elements of Living Systems are integrated in the activities.
- We suggest that students keep a journal.
- It is critical for students to use writing skills to explain answers. When you see this symbol  students should use their journals.
- Please take time to discuss possible answers.



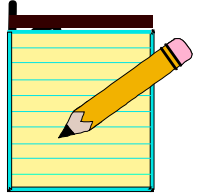
Click to go to next screen



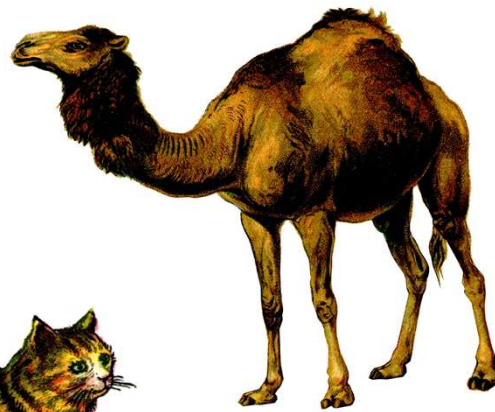
# Habitats



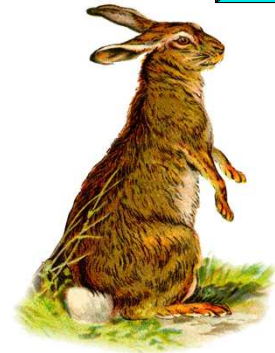
Imagine that you are taking a walk through your neighborhood. Which of these animals belong in your environment?



blue jay



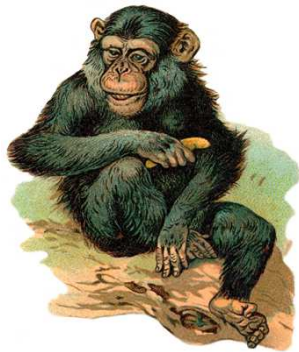
camel



rabbit



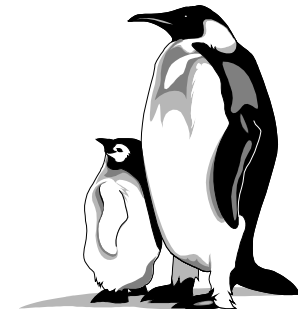
cat



monkey



squirrel



penguin

Answers next



# Did you choose these animals?



blue jay



squirrel



cat



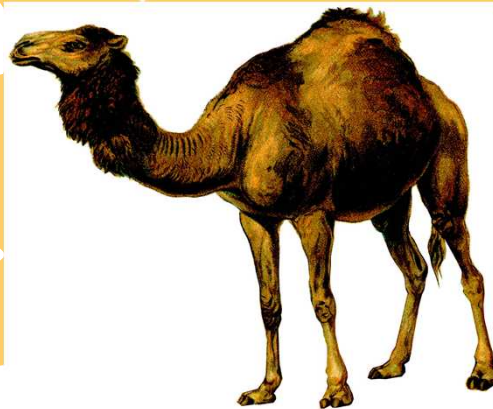
rabbit



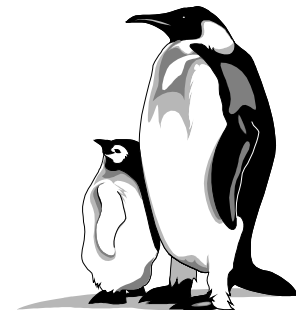
# In what types of environments would you find these animals?



monkey

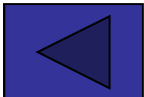


camel



penguin

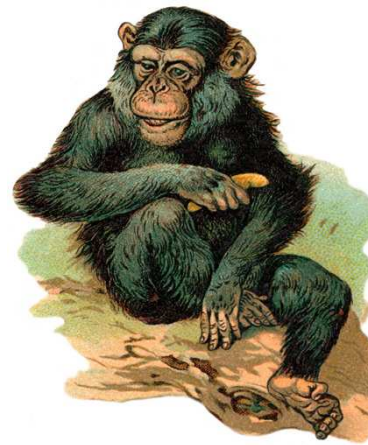
Answers next



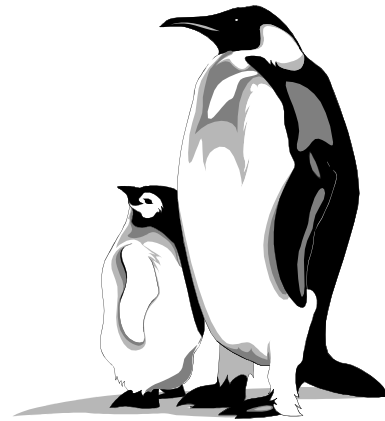
You would  
find a camel  
in the desert.



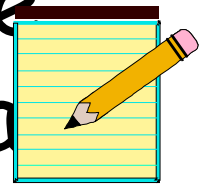
You would find  
a monkey  
in a jungle or  
rain forest.



You could find  
a penguin  
in the cold  
arctic.



What other animals can you think of that live in these environments? Write the name of one animal for each habitat. Explain why this is a good environment for them.



desert



rain forest



arctic

End of Activity

